**Effectiveness of Case-Based Education on Clinical Decision-Making in ACS**

**INTRODUCTION**

Cardiologists, primary care physicians (PCPs), and noncardiologists (NPs) have limited knowledge and confidence in the application of guidelines and clinical decision-making in ACS. This CME-certified activity was designed to reinforce learners’ knowledge of clinical decision-making in ACS through a case-based online educational intervention.

**METHODS**

The overall goal of this initiative is to educate US-based respondents about clinical decision-making in ACS. The activity targeted the application of guideline recommendations in practice.

**RESULTS**

The introduction methods included a case-based online educational intervention. The activity targeted the application of guideline recommendations in practice.

**DISCUSSION**

The activity targeted the application of guideline recommendations in practice.

**CONCLUSION**

The introduction methods included a case-based online educational intervention. The activity targeted the application of guideline recommendations in practice.