# Going, Going, Gone? Can Physicians Keep Up-to-Date With Developments in Schizophrenia Via Continuing Medical Education?

Presented at the **American Psychiatric Association (APA) 172nd Annual Meeting** in San Francisco, CA May 21, 2019

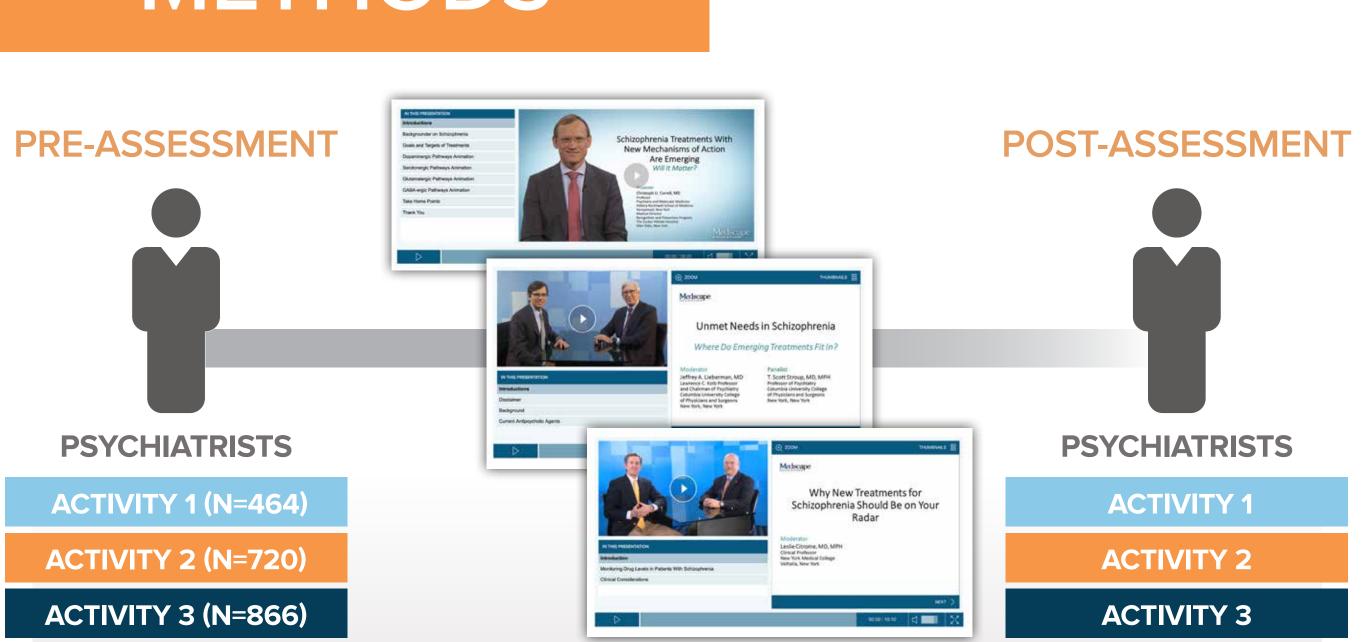
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### BACKGROUND

To evaluate effects of online continuing medical education (CME) on physician knowledge and confidence around the most recent developments in schizophrenia.



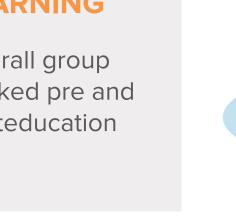
# METHODS



- Psychiatrists participated in 1 or more of 3 online CME activities on various topics in schizophrenia including the most recent understanding of the mechanism of disease (MOD), mechanisms of action (MOA) of emerging treatments, and lates clinical data.[1-3] The CME formats were a 30-minute video lecture, a 30-minute video discussion, and a
- 45-minute anthology of video-based interviews • Effectiveness was analyzed using 3 multiple-choice and 1 self-efficacy question (5-point Likert-type scale), presented as pre-/post-CME repeated pairs Activities posted in May and June 2018; data were collected from each for 30 days after launch.
- Participant knowledge and confidence change in pre- to post-CME responses were calculated for each activity.
- Knowledge was reinforced (correct pre- and post-CME), improved (incorrect pre- but correct post-CME), or unaffected (correct pre-but incorrect post-CME).
- McNemar's test assessed changes in responses to knowledge questions from pre- to post-CME.
- Cramer's V effect size was calculated using the change in proportion of learners who answered questions correctly from pre- to post-CME (<0.06 = modest, 0.06-0.15 = noticeable, 0.16-0.26 = considerable, and >0.26 = extensive effect).
- Paired sample t-tests assessed changes in confidence.
- P values measured significance; P <.05 = statistically significant.

#### TWO ANALYSES OF THE PRE/POST SAMPLE



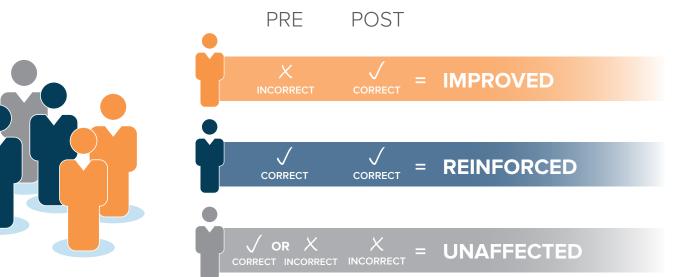




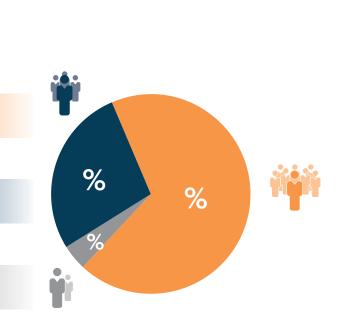








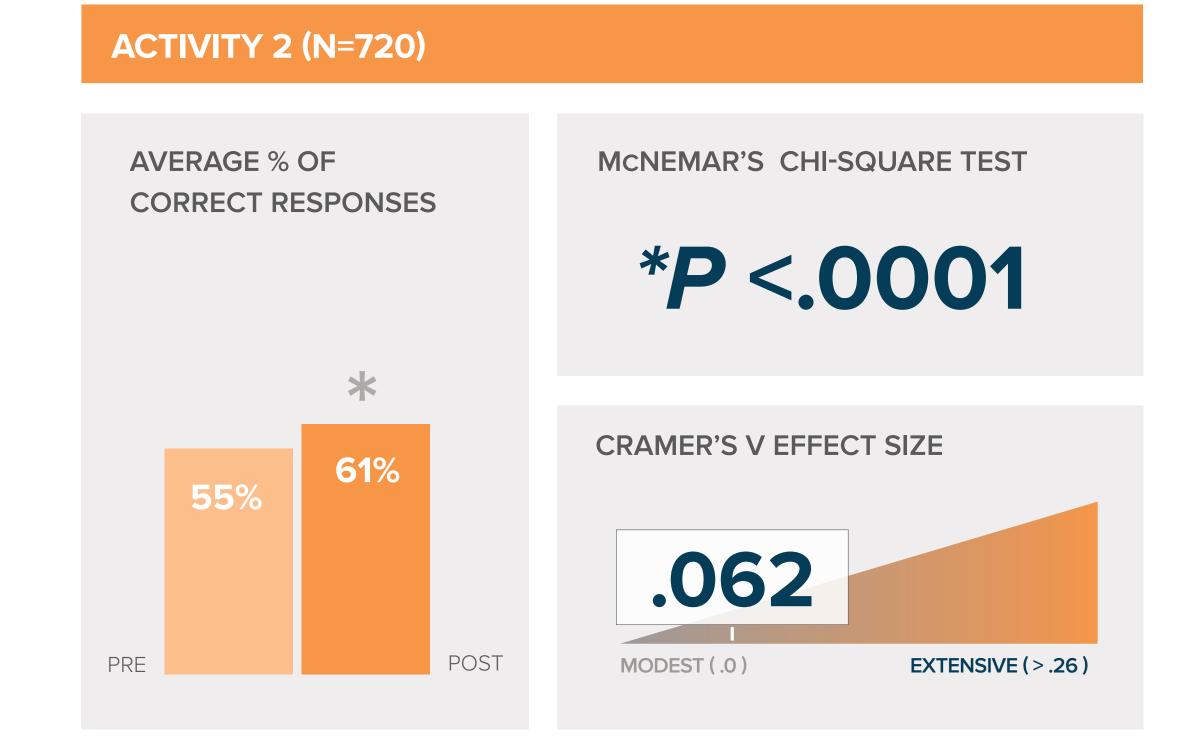
GGREGATES FOR ALL RESPONDERS

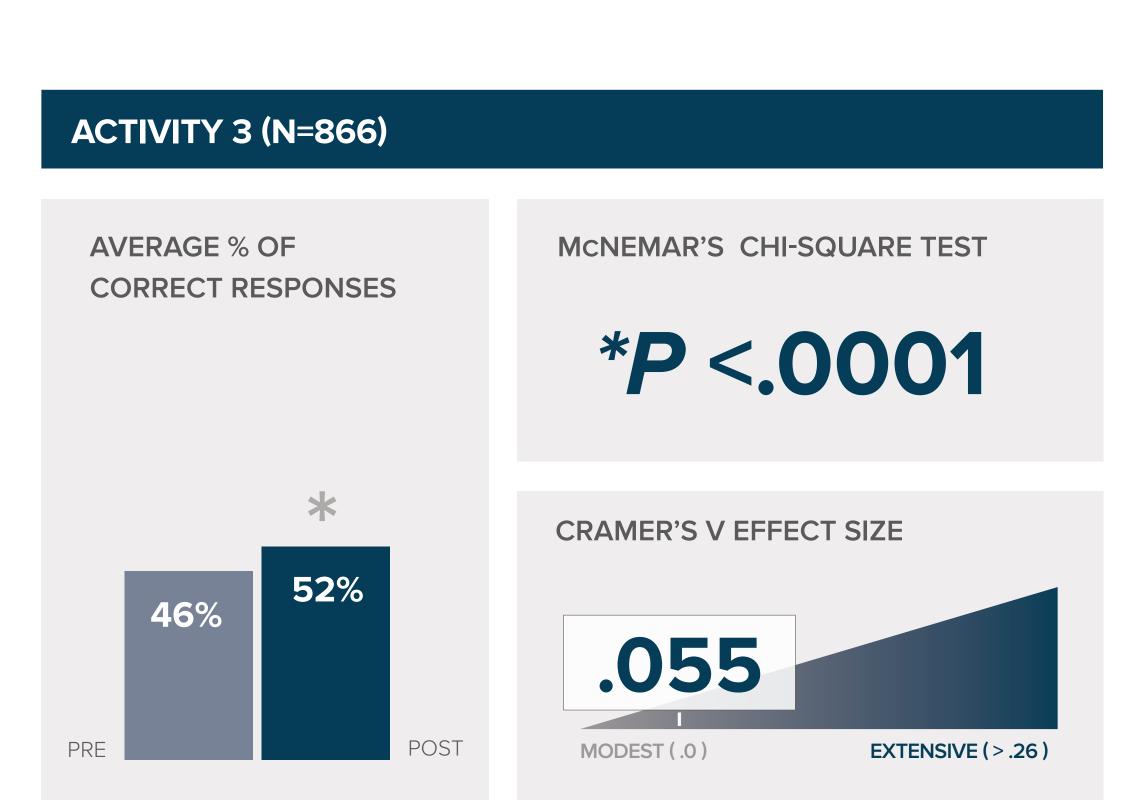


% Correct

# RESULTS

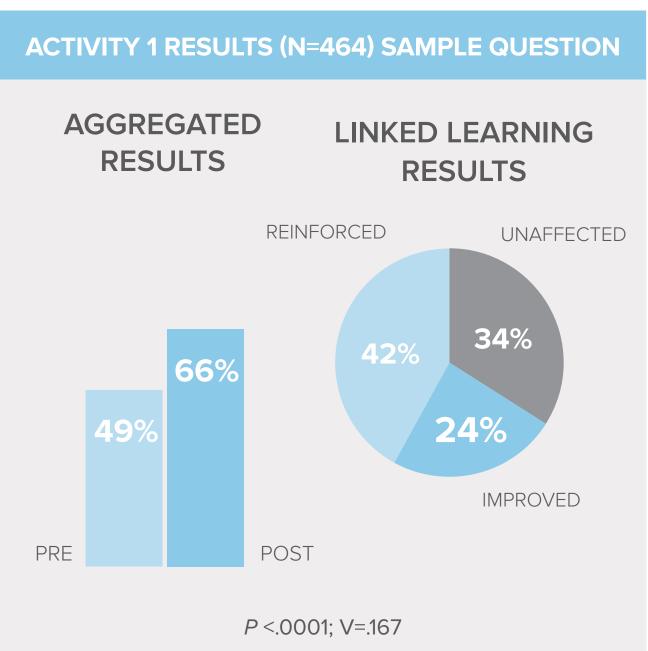
# **ACTIVITY 1 (N=464)** MCNEMAR'S CHI-SQUARE TEST **AVERAGE % OF CORRECT RESPONSES** \*P <.0001 CRAMER'S V EFFECT SIZE .235 EXTENSIVE (>.26)





#### THEME 1 RESULTS - "MECHANISM" OF DISEASE"

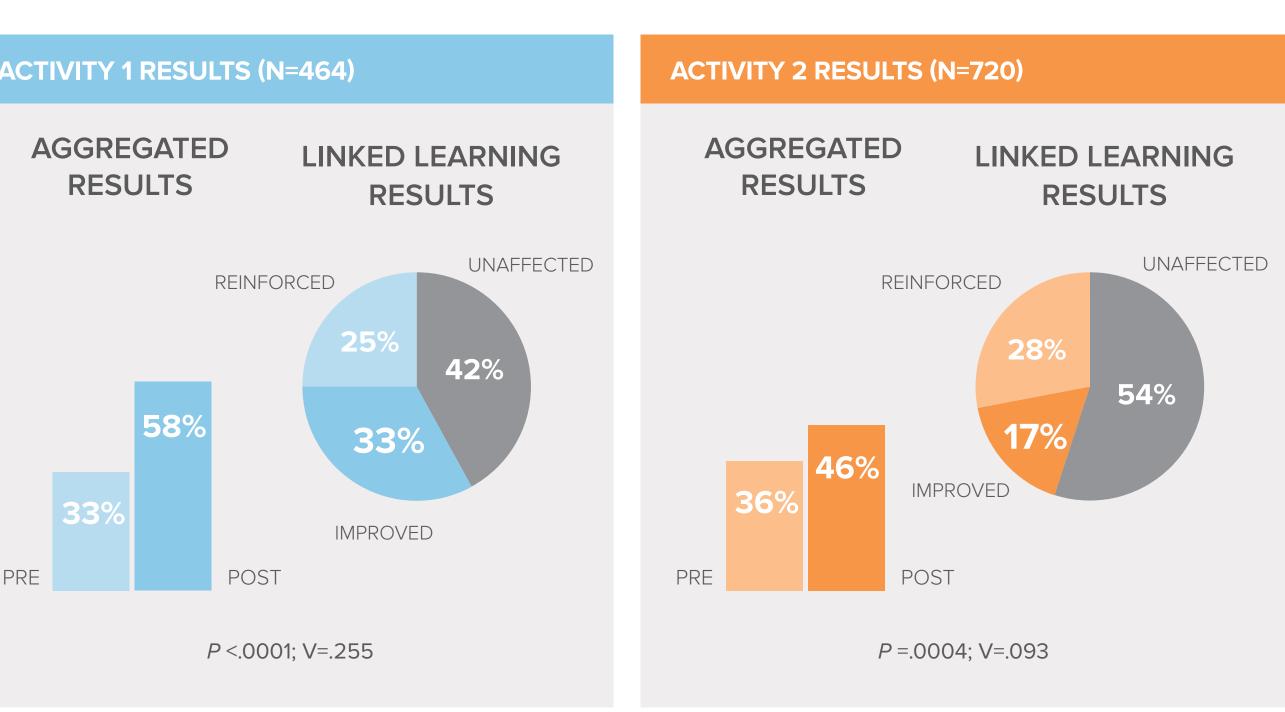
Related to MOD post-CME, 17% more psychiatrists were knowledgeable about the roles of glutamate signaling (activity 1; *P* <.001; V=0.167), and 28% were more knowledgeable about the evolution of schizophrenia symptoms (activity 1; P < .001; V=0.284).



Glutamatergic pathways are targets for emerging treatments in the management of schizophrenia. Which of the following statements about glutamate signaling in schizophrenia is TRUE? (Correct Answer: Cortical glutamate neurons can regulate dopamine neurons by either directly acting as an accelerator or indirectly acting as a break)

#### THEME 2 RESULTS - "MECHANISM OF ACTION OF EMERGING TREATMENTS"

Related to MOA of emerging treatments post-CME, 25% (activity 1; P <.001; V=0.255) and 10% (activity 2; P = .001; V=0.093) more psychiatrists were knowledgeable, respectively.

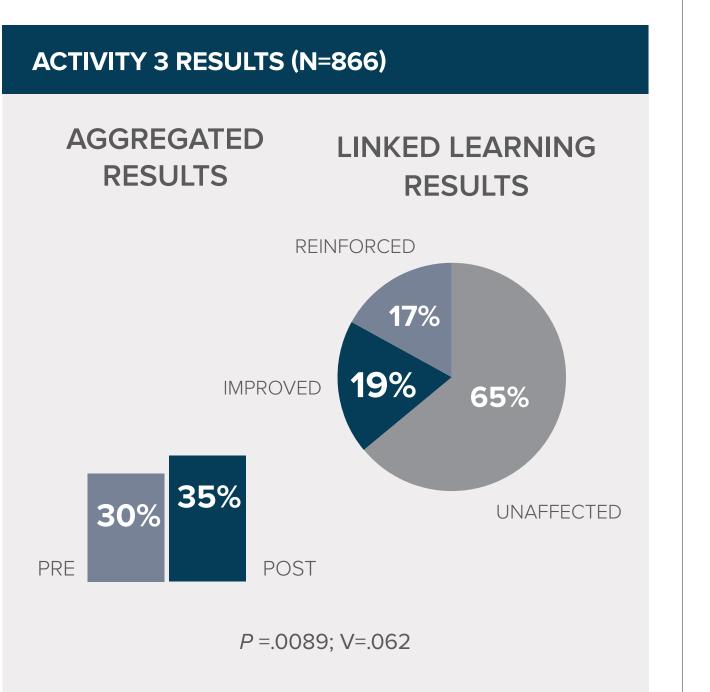


What is the mechanism of action (MOA) of lumateperone? (Correct Answer: Direct modulation of dopamine D1, D2, 5-HT2A receptors, and serotonin transporters, and indirect modulation of glutamatergic pathways)

What is the mechanism of action of lumateperone? (Correct Answer: Modulation of dopamine D1, D2, 5-HT2A receptors, and glutamatergic pathways with serotonin reuptake inhibition)

#### THEME 3 RESULTS - "KNOWLEDGE OF THE LATEST CLINICAL DATA"

Related to the latest clinical data post-CME, 5% more psychiatrists were knowledgeable (activity 3; P=008; V=0.062)



Study 303, an open-label safety switching study with lumateperone, involved patients with schizophrenia being treated with a standard antipsychotic at baseline, then being switched to lumateperone or placebo for 6 weeks, and then being switched back to standard of care. The results of this trial showed which of the following? (Correct Answer: The significant benefits on metabolic parameters with lumateperone were lost after 2 weeks of being switched back to standard of care)

VERY CONFIDENT

**27**%

#### ACKNOWLEDGMENTS

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continued education.

CONCLUSION

A curriculum of online CME

activities delivered in various

formats to accomplish specific

learning objectives may assist

psychiatrists to integrate recent

developments in schizophrenia

their association with improved

knowledge and confidence post-

CME. However, residual gaps in

both knowledge and confidence

in this topic suggest a need for

into practice as demonstrated by

#### REFERENCES

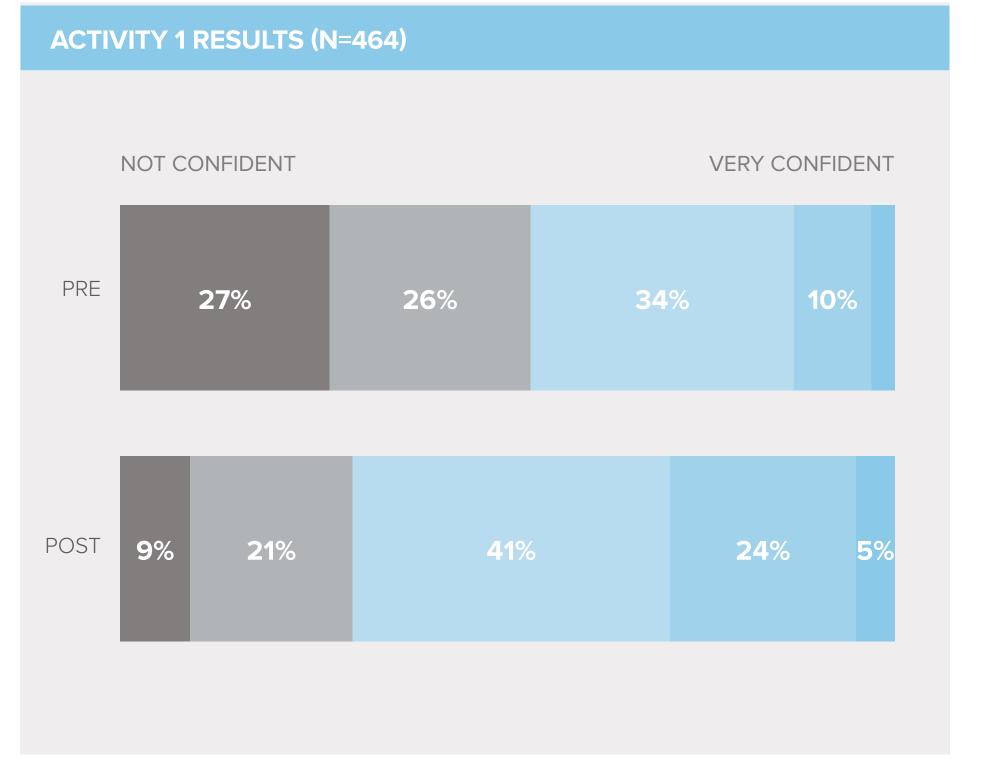
- mechanisms of action are emerging: will it matter?
- 2. Lieberman. Unmet needs in schizophrenia: where do emerging treatments fit in? Launched 6/8/18. https://www.medscape.org/viewarticle/894119. Accessed April 18, 2019.
- 3. Citrome. Why new treatments for schizophrenia should be on your radar. Launched 6/26/18. https:// www.medscape.org/viewarticle/896535. Accessed April 18, 2019.



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#### SELF-EFFICACY RESULTS

Across the three activities, there was a significant increase in confidence from pre- (M=2.60, SD=1.08) to post- (M=3.04, SD=1.02) CME [n=3561, t(7099)=-17.67, P<.001].



How confident are you in your understanding of the mechanisms of action of emerging treatments in relation to the mechanism of disease in schizophrenia? (Select ranking from 1 [Not confident] to 5 [Very confident])

# **ACTIVITY 2 RESULTS (N=720)** NOT CONFIDENT VERY CONFIDENT

How confident are you in your understanding of the clinical properties of emerging treatments for schizophrenia? (Select ranking from 1 [Not confident] to 5 [Very confident])

How confident are you in your ability to incorporate new data from clinical trials on new and emerging schizophrenia treatment approaches into your clinical practice? (Select ranking from 1 [Not confident] to 5 [Very confident])

ACTIVITY 3 RESULTS (N=866)

NOT CONFIDENT