# Practice Patterns in Schizophrenia Diagnosis and Management: Identifying Gaps in Clinician Knowledge

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# BACKGROUND

Schizophrenia is a severe chronic illness that affects approximately 1% of the population worldwide and is estimated to affect at least 3.5 million people in the United

States. Although a range of antipsychotic medications exists

for treating schizophrenia, outcomes have historically been poor, and evidence confirms that clinicians remain challenged to individualize treatment for patients living with schizophrenia.

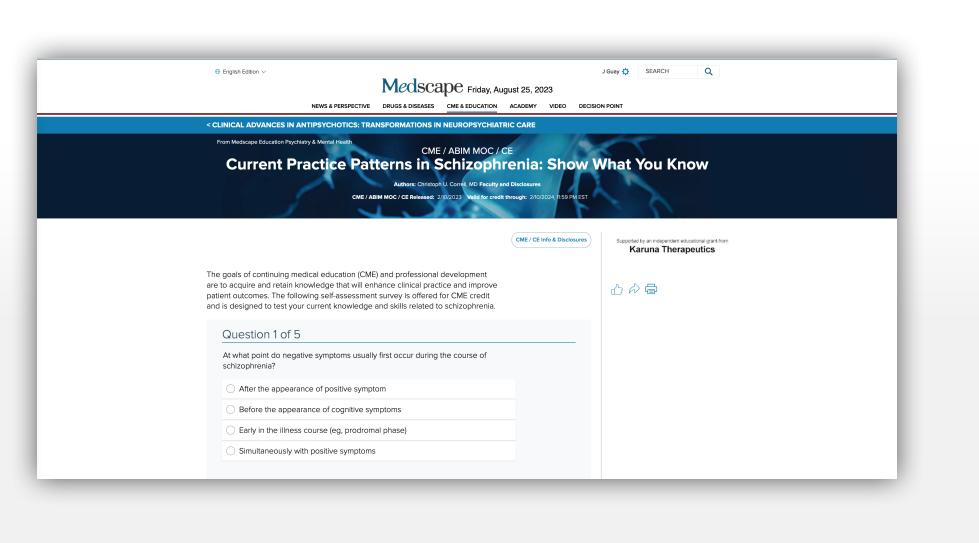
This study was designed to understand the clinical practice gaps and perspectives of clinicians related to the diagnosis, management, and emerging therapies of schizophrenia and help inform the development of future education and tools to improve clinician knowledge, competence, and confidence.

# METHODS



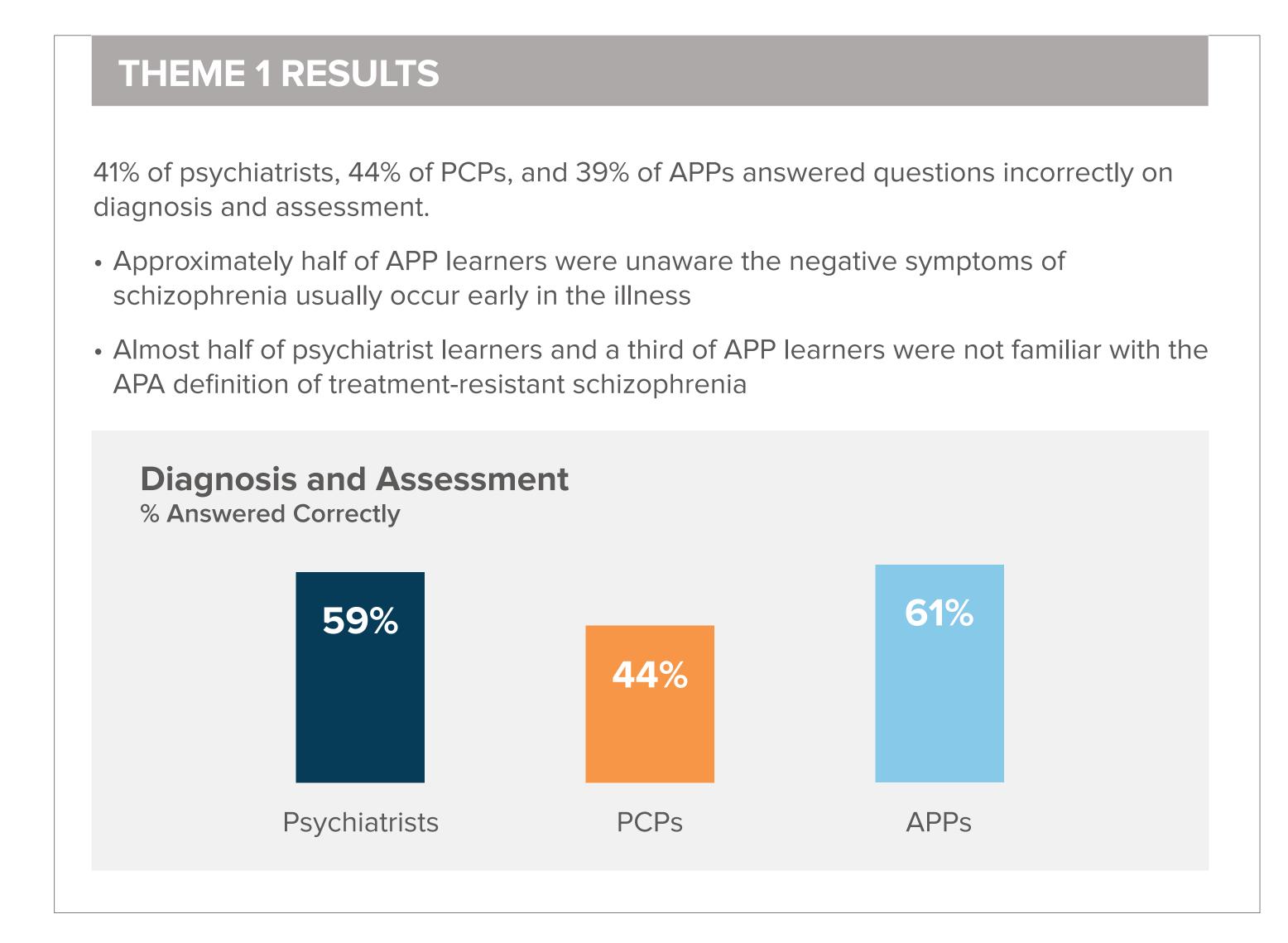
Primary Care Physicians (PCPs) (n = 160)

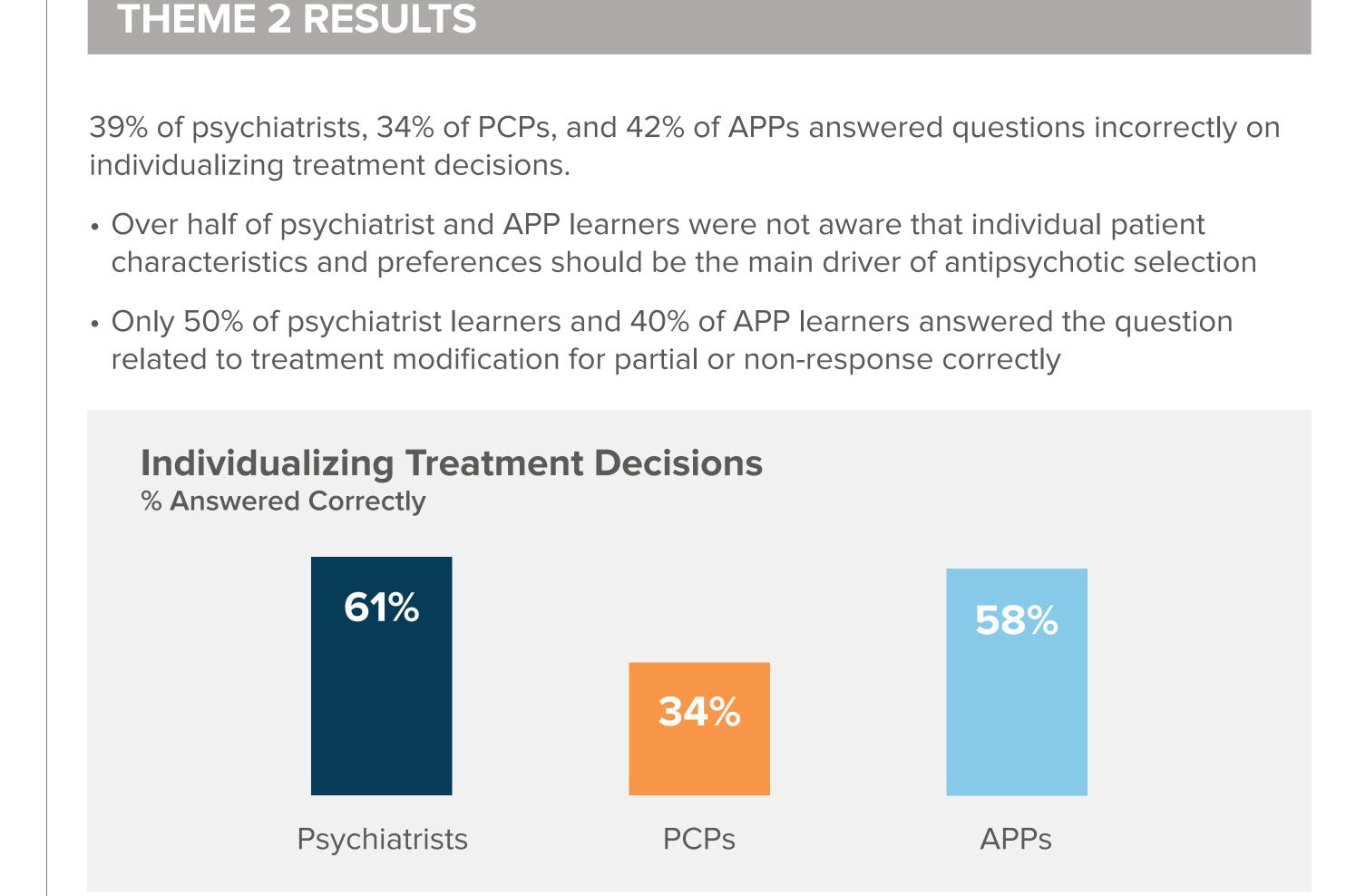
Psych Nurse Practitioners /Physicians' Assistants (Psych APPs) (n = 68)



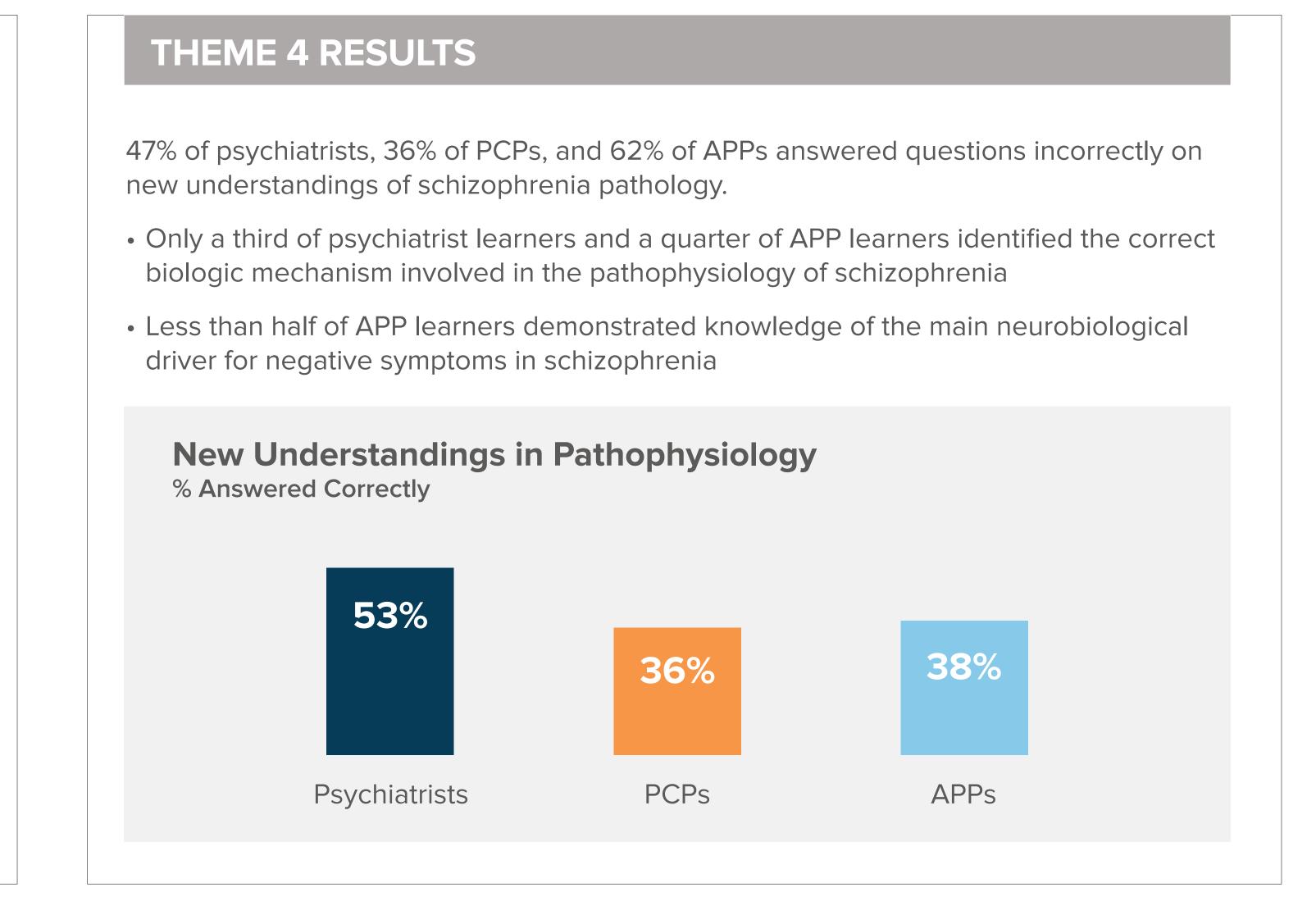
A 20-question CME-based self-assessment that establishes a baseline of learners' knowledge, skills, attitudes, or competence and outlines gaps for an individual participant

## RESULTS





# THEME 3 RESULTS 59% of psychiatrists, 32% of PCPs, and 57% of APPs answered questions incorrectly on MOA and clinical data of emerging therapies. • Approximately half of psychiatrist and APP learners did not identify muscarinic receptor agonism as the correct MOA for a specific investigational agent MOA and Clinical Data of Emerging Treatments % Answered Correctly 41% 32% Psychiatrists PCPs APPs



## BARRIER RESULTS

## **Top Barriers to Change**

Learners asked to indicate any barriers that may prevent them from making changes in practice (select all that apply).

- Lack of applicability of guidelines to my current practice/patients
- Organizational/Institutional
- Insurance/Financial

# CONCLUSIONS

This educational research
revealed important knowledge
and competence gaps amongst
psychiatrists, PCPs, and APPs
who manage patients with
schizophrenia. These results have
the potential to better inform future
educational initiatives.

### ACKNOWLEDGEMENTS

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